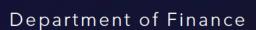




Interactive Learning Environment

Al-powered chat application designed to help APS staff develop their skills in using generative AI technology









Executive Summary

Problem Faced

The APS needs to stay ahead in the responsible use of generative AI to ensure its deployment reflects and upholds Australia's AI Ethics Principles, but it currently lacks a practical training platform.

Existing methods do not offer a hands-on approach, making it difficult for staff to gain the necessary skills and confidence. This gap makes it difficult for the APS to leverage AI technology for improved service delivery and decision-making.

Solution Overview

GovAl has created an Al Training platform that provides a safe and hands-on environment for all APS employees to develop their Al skills, understand the technology's benefits and limitations, and apply their knowledge in real-world scenarios.

Key features include:

- Side panel with course content, instructions, tips, and audio guidance
- The ability to experiment with AI models from Anthropic, OpenAI, and Google.
- Training courses include beginner
 (covering Al basics) and intermediate
 (includes topics like prompt engineering).

Benefits and Impact

The Al Training platform offers several benefits, including:

- Enhancing the skill set of APS employees, demonstrating how AI technology can effectively support government operations.
- Reducing the need for external training resources, leading to cost savings.
- Fostering a culture of continuous
 learning and innovation within the APS.
- Providing flexibility through its opensource platform, LibreChat, which can be tailored to meet specific needs.

Widespread use would increase its value for the APS.







Target Audience and Stakeholders

The primary users and stakeholders of the environment are:

- APS users with authorised access via GovTEAMS OFFICIAL
- Learning and Development (L&D)
 teams across the APS

Consultations have involved stakeholders from
The Australian Public Service Commission
APSLearn Team, Department of Agriculture,
Fisheries and Forestry, IP Australia, Department
of Employment and Workplace Relations,
Digital Transformation Agency, Department of
Defence, and the Australian Signals
Directorate.

Consultations and feedback have been instrumental in shaping the solution

Risks and Mitigation Overview

Key risks include the potential for Official or Sensitive information to be uploaded. Only publicly accessible information should be used to minimise risks. To mitigate this, a banner is included warning users not to use Official or Sensitive information. In addition, when accessing the app via the GovAI website users must also read a disclaimer before continuing to login.

Governance and oversight mechanisms are in place to support safe and responsible use, including the logging of chat conversations by Interactive Learning Environment Admin and authentication via GovTEAMS accounts.

Use Case Status

Implemented

Use case timeline

Oct 2024: Planning/Design

Nov 2024: Prototype

Dec 2024: Demonstration to senior executives

Feb 2024: Review and Refinement

March 2024: Internal APS testing







Additional Information

As the Interactive Learning
Environment is built on LibreChat
which is open source, continuous
improvements and community
contributions make the solution
better over time, addressing
challenges and enhancing
functionality.

To date, post training course feedback has indicated an average satisfaction rating of 4/5.

Lessons Learned

Implementing this AI use case has provided valuable insights:

- Challenges: Providing a safe space where users can learn and experiment while ensuring data privacy and security is difficult in a government environment.
- Insights: Initial user feedback indicates a genuine need for hands-on style training for emerging technologies, like AI
- Recommendations: Opensource solutions support quality improvements over time, and modular designs supports customisation.

Contact information

Responsible Entity Name

Department of Finance

Area of Entity

GovAl
Government Services Branch
Business Enabling Services Group

Use Case Website/s

Interactive Learning Environment
Training Environment Support
LibreChat Documentation

Open for Collaboration?

Yes! Feel free to explore the <u>LibreChat documentation</u> directly or talk to us if you have any questions.

Use Case Contact

GovAl@finance.gov.au

Use Case Owner

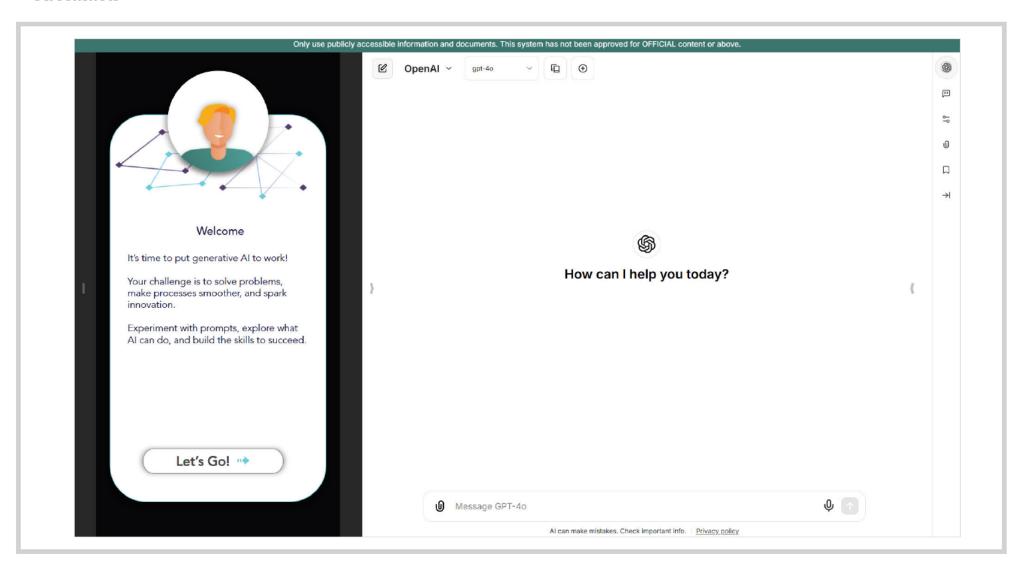
Angie Earl
GovAl Program Director
Government Services Branch





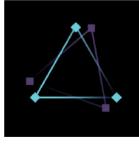


Screenshots









Detailed Overview

Version Control

Version	Date	Author	Description of Changes
1.0	3 Feb 2025	GovAl	Version 1 created
1.1	17 Mar 2025	GovAl	Modified based on feedback

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Note: For details about category items in the detailed overview, see *APS AI Use Case* Repository Guidance-Guidance for Use Case Owners and Editors.

Responsible Organisation Category

Select the Classification of the Functions of Government - Australia (COFOG-A) 3-digit category that best identifies the functional area associated with your AI use case.

☑ 01 - General Public Services	019 - General public services (other)
□ 02 - Defence	Choose an item.
☐ 03 - Public Order and Safety	Choose an item.
☐ 04 - Economic Affairs	Choose an item.
☐ 05 - Environmental Protection	Choose an item.
☐ 06 - Housing and Community Amenities	Choose an item.
☐ 07 - Health	Choose an item.
☐ 08 - Recreation, Culture, and Religion	Choose an item.
☐ 09 - Education	Choose an item.
☐ 10 - Social Protection	Choose an item.
☐ 11 - Transport	Choose an item.







Scope of the Use Case

Use the dropdown menus below to identify the scope of your use case.

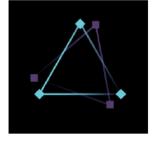
Geographical focus Choose the region for implementation from the dropdown list	National
Primary type of government interaction Choose the type of government interaction from the dropdown list	Government-to-government (G2G)
Cross-features - Sector Indicate if the use case describes a solution that can be used across sectors or in cross-sector scenarios (Yes/No).	Yes
Cross-features - Jurisdiction Indicate if the use case describes a solution that can be used across State/Federal borders or in cross-border scenarios (Yes/No)	Yes

Ethical Considerations

Accuracy, Fairness, Accessibility, Bias	The platform has been tested for accuracy,
and Discrimination	accessibility, bias, and discrimination. Since
	the training environment primarily uses pre-
	existing models via LibreChat, the user
	experience reflects the approaches taken by
	the creators of those models. LibreChat also
	proactively addresses accessibility, aiming to
	meet WCAG Level AA guidelines with
	enhancements to contrast and UI visibility for
	users with low vision.
	The training course also emphasises the
	importance of accuracy and ethics,
	encouraging responsible use of Al
	technologies
Privacy	The user is warned to only use publicly
	accessible information in the training
	environment.







Rights of Users	The Interactive Learning Environment does
	not make any AI decisions related to users.

Value of the Use Case

Identify the public value that the solution provides or is expected to provide. Select from the multi-select options.

Improved public service This category refers to solutions that enhance the services provided to end users, whether they are citizens or businesses.	 □ Personalised services □ Public (citizen)-centred services □ Increased quality of public information and services ☑ More responsive, efficient and costeffective public services □ New services or channels
Improved administrative efficiency This category refers to solutions that increase efficiency, effectiveness, and quality while reducing costs within administrative processes, systems, and services.	 ☐ New services of Channels ☐ Cost reduction ☐ Responsiveness of government operation ☐ Improved management of public resources ☐ Increased quality of processes and systems ☐ Better collaboration and better communication ☐ Reduced risk of corruption and abuse of the law by public servants ☐ Greater fairness, honesty and equality enabled
Open government capabilities This category refers to solutions that enhance the level of openness, transparency, engagement, and communication within public organisations.	 □ Increased transparency of public sector operations □ Increased public participation in government actions and policymaking □ Improved public control of and influence on government actions and policies

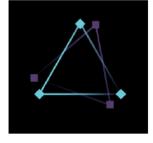
Al Process Type

Select the types of tasks within government operations that the AI solution is performing or expected to perform

Supporting Decision Making-	☐ Taking decisions on benefits
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l	Tasks that support formal or informal	☐ Managing copyright and intellectual
l	agency decision-making on benefits or	property rights
	rights.	
	Analysis, monitoring and regulatory	☑ Information analysis processes
l	research - Tasks that collect or analyse information that shapes agency policymaking.	☐ Monitoring policy implementation
l		☑ Innovating public policy
		☐ Prediction and planning
	Enforcement -	☐ Smart recognition processes
l	Tasks that identify or prioritise targets of	☐ Management of auditing and logging
l	agency enforcement action.	☐ Predictive enforcement processes
l		☐ Supporting inspection processes
l		☐ Improving cybersecurity
		☐ Registration and data notarisation
		processes
		☐ Certification and validation processes
	Internal management -	☐ Internal primary processes
l	Tasks that support agency management	☑ Internal support processes
l	of resources, including employee management, procurement, and	☐ Internal management processes
l		☐ Procurement management
	maintenance of technology systems.	☐ Financial management and support
	Public services and engagement -	☐ Engagement management
l	Tasks that support the direct provision	☐ Data-sharing management
l	of services to the public or facilitate communication with the public for regulatory or other purposes.	☐ Governance and voting
l		☐ Payments and international transactions
		☐ Supporting disintermediation
		☐ Authentication of self-sovereign digital ID
		services
		☐ Service integration
		☐ Service personalisation
		☐ Tracking of goods and assets along the
		supply chain

Al Technologies Utilised

Select the types of AI technologies proposed / utilised to deliver the use case.



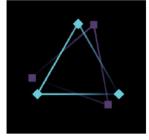




Reasoning or Knowledge	
Representation Al systems that store, structure, and process knowledge to make inferences, derive conclusions, or support decision-making.	☐ Knowledge Representation☐ Automated Reasoning☐ Commonsense Reasoning
Planning and Optimisation	
Al techniques that generate, refine, and	☐ Planning and Scheduling
optimise action sequences or resource	☐ Searching
allocation to achieve specific goals efficiently.	☐ Optimisation
Learning and Adaptation	☐ Machine Learning
Al systems that identify patterns, extract	☐ Deep Learning
insights, and improve performance over time based on data.	☐ Generative AI
Communication and Natural	
Language Processing	☑ Natural Language Processing (NLP)
Al systems that process, interpret, and	□ Text Generation □
generate human language for	☐ Text Mining
interaction, comprehension, and	☐ Machine Translation
automation.	
Perception through the Senses	
Al systems that process and interpret sensory data, such as visual, auditory, or	☐ Computer Vision
tactile inputs, to understand and	☐ Audio Processing
respond to their environment.	
Integration and Interaction with the	□ Multi agent Systems
Environment	☐ Multi-agent Systems ☐ Robotics and Automation
Al systems that interact with physical or	☐ Connected and Automated Vehicles
digital environments, including	(CAVs)
autonomous agents, robotics, and	(3, 113)
interconnected systems. Al as a Service	☐ Al Services (e.g., cognitive computing,
Al capabilities delivered through cloud-	machine learning frameworks, bots)
based platforms, offering tools, models,	☐ Infrastructure as a Service (IaaS)
and infrastructure for Al-powered	☐ Platform as a Service (PaaS)
applications.	☐ Software as a Service (SaaS)
Additional Comments or Explanation:	If you have selected any of the subcategories above, feel free to provide more detailed







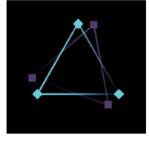
comments or a description of how these elements apply to your specific use case.

Technical Elements

Platform implementation	 The Interactive Learning Environment is hosted on Azure, leveraging various Azure resources such as Container Apps, Storage Accounts, Keyvaults, and FrontDoor. The deployment is managed using Azure Developer command-line with Bicep templates, ensuring a streamlined setup process. The application is deployed in both production and non-production environments, providing a robust infrastructure for development and testing. From an end-user perspective, the application is deployed behind Azure Front Door, which routes user traffic to the Azure App Container where the application is hosted. This setup ensures high availability and scalability, allowing the application to handle many user requests efficiently. Security considerations include data encryption, secure authentication using Entra ID, and regular security audits. The cost model follows a freemium approach, offering basic features for free while providing premium features through subscription plans. Source code for LibreChat is available on GitHub.
Model / Algorithm used	The Interactive Learning Environment utilises various AI models and machine learning algorithms, including large language models like OpenAI's GPT-4, Anthropic's Claude, and Google's Gemini for natural language



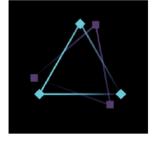




	understanding and generation, machine learning algorithms for text classification, sentiment analysis, and entity recognition, and deep learning techniques. The design allows for flexibility in the backend, enabling the use of different models that can be included as needed, ensuring easy updates and customisation to meet specific requirements or leverage advancements in AI technology for the training environment.
Data Sources	☐ Internal ☐ Third-party
Select the types of data sources used	□ Public □ Synthetic
and provide relevant details.	Details:
	The Interactive Learning Environment is
	designed to allow users to use a diverse
	range of data sources. However, at this stage,
	only public information is permitted. Users
	can upload and analyse documents and
	images with models like Claude 3, GPT-4, and Gemini.
Risk Assessment and Mitigation	To mitigate risks, the Interactive Learning
Details	Environment includes several measures
	designed to ensure smooth and secure
	operation:
	 Performance Tracing and Monitoring: Implemented using Azure Application Insights, providing valuable insights into the application's performance and helping identify and resolve issues quickly. Authentication: Using Entra ID ensures secure access to the application, preventing unauthorised access. Data Usage: Only publicly accessible information should be used in this system, minimising information security risks. Conversation Recording: All conversations are recorded and can be accessed by administrators if an investigation is required.



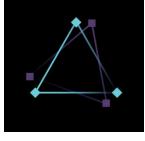




S		□ l-f	
Security and Compliance Frameworks	☐ Authority to	☐ Information	
Select the security and compliance	Operate (ATO)	Security Registered	
frameworks and measures	☐ System Security	Assessors Program	
implemented. Provide details or	Plan (SSP)	(IRAP)	
additional artifacts if relevant.	☐ Security Risk	☐ Penetration	
	Management Plan	Testing	
	(SRMP)		
	Details:		
	No Security and Compliance Frameworks		
	have been implemented at this stage.		
Assurance and Government	Australia's AI Ethics Principles have been		
Frameworks	considered and applied during planning,		
	however, no formal assessment against the Al		
	Assurance framework has been undertaken		
	at this time as this is not mandatory for low-		
	risk use-cases.		
Record maintenance	Documentation is maintained for model		
		es, training materials, and testing	
	results. The platform also supports the		
	exporting of conversations, allowing users to		
	maintain comprehensive records of their interactions, and review by administrators.		
Disengagement	Models can be discon	•	
Performance Metrics and Results	To monitor and evalua		
Performance Metrics and Results	Al solution, we are investigating the use of		
	the following performance indicators and metrics: • Usage Statistics: Number of users and frequency of use, tracked through Google Analytics.		
	Returning Users: Number of returning		
	users, also tracked via Google Analytics.		
	 Model Usage: Includes model usage 		
	stats, messages per model, and cost per		
	model.		
	Training Completion Rates: Percentage		
	of users completing training courses,		
monitored using custom anal		custom analytics	
	triggers.		
	User Feedback: Collected through		
	Microsoft Forms, t	his includes:	
	o Baseline and		







Confidence Ratings before and after
training. o Familiarity with Al Tools
Suggestions for ImprovementsPositive Learner Feedback Score
 Course Satisfaction Rating